

## DIVERSITY STATEMENT (per Faculty Senate, November 3 2022)

This class, as well as the broader University of Akron community, respects diversity and strives for equity and inclusion of all students. Diversity includes how we as individuals identify along the lines of race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, citizenship status, disability, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, military status, genetic information, or status as a veteran. Inclusion and respect for diversity make the classroom and the larger community stronger and foster dialogue and democratic decision making. As part of ensuring this class is a safe space for all students, please avoid the use of negative stereotypes and insensitive or hateful statements toward groups of people. Please respect your classmates' pronouns. Each of us is responsible for creating a safer, more inclusive environment. If you feel there is something I can do to make the classroom more inclusive please let me know either in person, via email, or by placing an anonymous note in my mailbox. For support services on campus, go to <https://www.uakron.edu/ie/lgbtq> or <https://www.uakron.edu/zipassist>.

## ACCESSIBILITY OFFICE STATEMENT

Pursuant to University policy #3359-38-01, The University of Akron recognizes its responsibility for creating an institutional atmosphere in which students with disabilities have the opportunity to be successful. Any student who feels they may need an accommodation based on the impact of a disability should contact the Office of Accessibility at 330-972-7928 or [access@uakron.edu](mailto:access@uakron.edu). The office is located in Simmons Hall Room 105.

After the student's eligibility for services is determined, their instructors will be provided with a letter which will outline the student's accommodations.

Source: <https://www.uakron.edu/access/faculty-and-staff/>, last accessed 1.10.2025.